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**2013 MASTER STUDY RESOLUTION**  
**ITEMS ASSIGNED TO THE EDUCATION INTERIM COMMITTEE**  
**(CATEGORIZED BY COMMITTEE STAFF)**

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**ASSESSMENT**

52. Student Assessment - to study the administration of student assessments by a private entity. *(H. Stephenson)*

**AT-RISK STUDENTS**

25. After School Programs - to study statewide after school programs, guidelines, and definitions. *(Robles)*
26. After School Programs for At-risk Students - to study ways to provide increased access to after school programs to educate and involve at-risk students during after school hours. *(Robles)*
32. Dropout Reduction Strategy - to study whether to allow a student, age 16 to 18, to be excused from school attendance by submitting an alternative learning plan that leads to a high school diploma or equivalent, and to study the components of an alternative learning plan and the process by which a student may qualify for an alternative learning plan. *(H. Stephenson)*
42. Preschool Impact - to study the impact of preschool on the most impacted, at-risk youth in Utah. *(Osmond)*
46. School Attendance, Graduation, and Achievement - to study the relationships between public school student attendance, high school graduation, and student achievement. *(Briscoe)*

**CHARTER SCHOOLS**

37. Local Replacement Funding for Charter Schools - to study modifying funding provided to charter schools to replace local property taxes not available to charter schools. *(H. Stephenson)*
45. Public School and Charter School Performance Comparison - to study and compare the academic performance and administrative costs of traditional public schools and charter schools having similar demographics. Also, study and compare information regarding post-Oct. 1 students who return from charter schools to traditional schools and vice versa. *(Jones)*
48. School District Certified Tax Rate Change - to study changes to the calculation of a school district certified tax rate if a student within the school district boundaries attends a charter school. *(H. Stephenson)*
51. School Management - to study procedures to allow parents of students to petition to convert the school that their children attend to a charter school. *(H. Stephenson)*

**DATA COLLECTION**

35. Front-line Teachers Data - to study a requirement that school districts and charter schools report data to the State Board of Education on the allocation of resources for front-line teachers (H.B. 402). *(Nielson)*
53. Students Connected to a Military Family - to study the creation of an identifier for a student connected to a military family in the statewide education database so that the progress of a child of active duty military personnel can be tracked. *(Hemingway)*

**HIGHER EDUCATION**

41. Preparation for College - to study the Student Right to Know Before You Go Act. *(H. Stephenson)*

**PUBLIC SCHOOL FUNDING**

29. Career and Technical Education Funding - to study a career and technical education funding model. *(H. Stephenson)*
30. Career and Technical Education Funding Model - to study whether to require that new funding

generated by the value increase in the weighted pupil unit for the Career and Technical Education District Add-on Program should be targeted to certain types of career and technical education courses. *(H. Stephenson)*

34. Financial Impact of RDAs and CDAs on Education Funding in Utah - to study the impact that Redevelopment Agency (RDA) and Community Development Area (CDA) agreements have had on Utah's education funding over the last 10 years, study and research whether there are other methods of creating economic incentives for businesses to come into Utah communities without having to impact education funding at the level it is being impacted today, and review other revenue sources to offset tax deferrals or credits related to economic development. *(Osmond)*
39. Online Education Funding - to study ways to provide funding for private and home school students to participate in the statewide online education program. *(H. Stephenson)*
44. Public Education Funding - to study funding stabilization for public education (H.B. 55). *(Briscoe)*
50. School Finance and Budgeting - to study school-level finance as it relates to school-based budgeting and competency-based budgeting, not seat time and incentivized early graduation. *(H. Stephenson)*

#### **SAFETY**

27. Bullying and Hazing Amendments - to study changes to the definition of bullying and hazing (S.B. 243). *(Robles)*
28. Bullying Prevention Programs - to study and examine bullying prevention programs with data that demonstrates verifiable results. *(Moss)*
31. Child Safety and Visibility - to study the use of reflective material to help prevent children from getting hit by motor vehicles while crossing streets in the dark to get to school. *(Bird)*
40. Parental Rights to Information Regarding Teachers - to study allowing a parent to move the parent's child from the classroom of a teacher if the teacher is carrying a concealed firearm (H.B. 389). *(Moss)*

#### **SCHOOL DISTRICTS**

49. School District Consolidation - to study the inconsistency between Utah Code Sections 53A-2-102 and 53A-2-118 regarding how two or more school districts combine into one. *(Draxler)*

#### **TEACHING AND CURRICULUM**

33. Elementary Education Coteaching - to study the creation of an Elementary Education Coteaching Pilot Program (S.B. 287). *(Valentine and Bird)*
36. Implementation of Civics Education - to study the implementation of 2011 General Session H.B. 220, Civics Education Amendments, to what extent it has been implemented in schools, and if it has not been implemented, the plan to fully implement it. (2011 General Session H.B. 220). *(Ivory)*
43. Professional Development Days for Continuing Education - to study the number of high quality instruction professional development days needed to effectively provide for teachers' continuing education along with the additional requirements the Legislature makes. *(Cosgrove)*

#### **UTAH COLLEGE OF APPLIED TECHNOLOGY (UCAT)**

54. UCAT Board of Trustees Makeup - to study the membership makeup of the Utah College of Applied Technology (UCAT) Board of Trustees. *(H. Stephenson)*
55. UCAT Funding - to study how the Utah College of Applied Technology is funded. *(H. Stephenson)*